

1-2-3 mål i forløbet Fantasy Island

Fag: engelsk

Stofområde: Fantasy Island

Varighed: 12 lektioner a 45 minutter

Læringsmål

1. at opfinde en ø
2. at lave et slideshow om min ø
3. at lave en lyttequiz om min ø

Niveau	Mestringsmål	Kommunikative mål
3 Skabe Vurdere	<ol style="list-style-type: none"> 1. Jeg kan opfinde en ø med komplekse detaljer og refleksioner om kultur, natur og dyreliv. 2. Jeg kan sætte overskrifter, billeder og indtalinge sammen til en præsentation på 5-7 minutter om min ø. 3. Jeg kan fremstille en lyttequiz om min ø. 	<ol style="list-style-type: none"> 1. Jeg opfinder og designer en ø med beskrivelser og refleksioner omkring natur, dyr og befolkning. 2. Jeg producerer et detaljeret slideshow om min ø med både visuelle og auditive input. 3. Jeg præsenterer min ø for andre og aktiverer tilhørerne med en lyttequiz <p>Kreativ mulighed: Lytteopgaven kan udføres som en digital quiz, fx en Kahoot.</p>
2 Analysere Anvende	<ol style="list-style-type: none"> 1. Jeg kan opfinde en ø ud fra besvarelser af de tilhørende arbejdsspørgsmål om natur, dyr og befolkning. 2. Jeg kan sætte overskrifter, billeder og indtalinge sammen til en præsentation på 3-4 minutter om min ø. 3. Jeg kan fremstille en lyttequiz om min ø. 	<ol style="list-style-type: none"> 1. Jeg opfinder og illustrerer en ø med beskrivelser af natur, dyr og befolkning. 2. Jeg organiserer et slideshow om min ø med både visuelle og auditive input. 3. Jeg fremlægger min ø for andre og aktiverer tilhørerne med en lyttequiz.
1 Forstå Huske	<ol style="list-style-type: none"> 1. Jeg kan opfinde en ø ud fra besvarelser af de tilhørende arbejdsspørgsmål om natur, dyr og befolkning. 2. Jeg kan sammensætte overskrifter, billeder og indtalinge til en præsentation på 1-2 minutter om min ø. 3. Jeg kan fremstille en lyttequiz om min ø. 	<ol style="list-style-type: none"> 1. Jeg beskriver min ø med forklaringer om natur, dyr og befolkning. 2. Jeg sammensætter et slideshow om min ø med både visuelle og auditive input. 3. Jeg viser mit slideshow for andre og aktiverer tilhørerne med en lyttequiz.

Forløbsplan

Lektion	Indhold	Materialer
Den indledende fase		
1	<p>Lærerforberedelse: Inddel eleverne på de tre niveauer</p> <p>Opgave 1 When I went on vacation, I brought a ...</p> <p>Opgave 2 Tegn en vilkårlig "island" på tavlen/boardet. Task: What can be on an island? Think about nature, animals, and people.</p> <p>Opgave 3 Præsenter eleverne for deres level. Word Puzzle Task – find the other 14 nature words in the puzzle.</p> <p>Opgave 4 Cool-down: Afslut lektionen med en kort evaluering, der sætter fokus på dagens arbejde.</p>	<p>Bilag 1: Word Puzzle Task</p> <p>Bilag 2: Cool-downs</p>
2	<p>Lærerforberedelse: Lærer har tegnet en tegning af en plante og er klar til at beskrive den.</p> <p>Opgave 5 Warm-up: Præsenter ordklassen "adjectives", eller repeter den viden, klassen allerede har.</p> <p>Talk about adjectives: What do adjectives do? How do you use them? How do you grade them?</p> <p>Opgave 6 Plant Description Læreren beskriver sin forberedte plante.</p> <p>Opgave 7 Abilities and Habitat</p> <p>Opgave 3 - fortsat Færdiggørelse af Word Puzzle Task (skal være færdig til næste gang).</p> <p>Cool-down: kort evaluering af dagens lektion.</p>	<p>Bilag 3: Plant Description</p> <p>Bilag 4: Abilities and Habitat</p> <p>Bilag 2: Cool-downs</p>

Den selvstændige fase		
3	<p>Opgave 8 Warm-up, fx Mime an Animal. Print, og klip ud.</p>	Bilag 5: Mime an Animal
	<p>Opgave 9 Præsenter klassen for de 3 Level Tasks. Opgaver hertil skal være færdige til næste gang.</p> <p>Cool-down: kort evaluering af dagens lektion.</p>	<p>Bilag 6 Bilag 7 Bilag 8</p> <p>Bilag 2: Cool-downs</p>
4	<p>Warm-up, fx huskelegen fra 1. lektion, men nu med ord fra "On my island, there is a..."</p> <p>Opgave 7 – fortsat Arbejd med natur- og dyredelen af opgaven. Opgaver hertil skal være færdige til næste gang.</p> <p>Cool-down: kort evaluering af dagens lektion.</p>	<p>Bilag 2: Cool-downs</p>
5	<p>Opgave 10 Warm up, fx Would you rather... – nature theme.</p> <p>Arbejd med befolkningsdelen af opgaven.</p> <p>Cool-down: kort evaluering af dagens lektion</p>	<p>Bilag 9: Would you rather...</p> <p>Bilag 2: Cool-downs</p>
6	<p>Læreroplæg om, hvordan eleverne skal omdanne deres noter til et manuskript. Repetér krav til slideshow og indtaling.</p> <p>Arbejd videre med befolkningsdelen af opgaven. Opgaver hertil skal være færdige til næste gang.</p> <p>Produktion af slideshow påbegyndes. Omdannelse af noter til manuskript.</p> <p>Cool-down: kort evaluering af dagens lektion.</p>	<p>Punkt 3 i bilag 6, bilag 7 og bilag 8</p> <p>Bilag 2: Cool-downs</p>

7	<p>Opgave 11 Præsenter eleverne for Checklist – Slideshow Task.</p> <p>Opgave 12 Præsenter eleverne for Lyttequizen.</p> <p>Fortsæt arbejdet med: produktion af slideshow, indsæt tegninger og fotos på slideshow.</p> <p>Cool-down: kort evaluering af dagens lektion.</p>	<p>Bilag 10: Checklist Slideshow Task</p> <p>Bilag 11: Listening Quiz</p> <p>Bilag 2: Cool-downs</p>
8	<p>Timestart med oplæsningstræning "Practice makes perfect" er dagens slogan.</p> <p>Fortsæt arbejdet med: produktion af slideshow og lydoptagelse.</p> <p>Cool-down: kort evaluering af dagens lektion.</p>	<p>Bilag 2: Cool-downs</p>
9	<p>Fortsæt arbejdet med: produktion af slideshow, lydoptagelse og klargøring.</p> <p>Aflever: lyttequizen, så den er klar til præsentationen. Den kan enten kopieres eller lægges i digital mappe til næste lektion.</p> <p>Cool-down: kort evaluering af dagens lektion.</p>	<p>Bilag 2: Cool-downs</p>

Den evaluerende fase		
10 – 11	<p>Gallapremiere og præsentation</p> <p>Slå det gerne stort op på ugeplanen eller i klassen, at der i dagens lektioner er gallapremiere på "Fantasy Island".</p> <p>Aflevér:</p> <ul style="list-style-type: none"> • Slideshow • Word Puzzle Task. <p>Ud af klassen-oplevelse:</p> <p>Man kunne invitere en yngre klasse/venskabsklasse til at komme og høre præsentationerne. Dette kunne fint ske i grupper med fx tre elever fra hver klasse.</p> <p>Udstilling:</p> <p>Et print af forsiderne fra elevernes slideshows kunne udstilles for at synliggøre og fastholde elevernes produktioner.</p>	
12	Evaluering	Bilag 12: Evaluation Fantasy Island

Tidsrammen kan udvides eller reduceres efter behov.

Word Puzzle Task

BILAG 1

Find and circle the other 14 English words and match them with the Danish translation:

Lake poaghilltofdlpathbpondgyfieldcdccaveaburs
 skdesertxugbeachnomafcdacanyonwhroforestpo
 mountainorivermmmmammalpasreptilemathabitat

The Danish word	The English word	Use the word in varied sentences	Find an example from the real world (use Google Maps)
sø (example)	Lake	I like to go fishing in a lake	Lake Victoria in Tanzania
dam			
strand			
bakke			
skov			
pattedyr			
sti			
voksested/ levested			
bjerg			
ørken			
flod			
krybdyr			
grotte			
kløft			
mark			

Cool-downs**BILAG 2**

Cool-downs er korte evalueringer af dagens lektioner i den indledende og selvstændige fase af forløbet.

Kortene kan printes ud og uddeles eller vises på boardet. Evalueringen kan foregå alene, parvis eller i grupper. Se andre eksempler på Cool-downs under de andre to forløb.

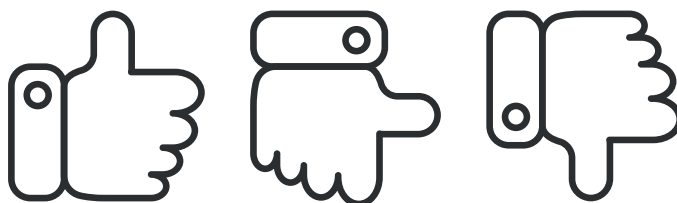
What went well today?	Why?
What can I do even better?	How?

3-2-1

3 things I have learned today.

2 things I found difficult.

1 thing I would like to do again.

Hand Barometer

Plant Description

BILAG 3

1. Guess the word.
2. Translate the words.
3. Listen to your teacher's description and draw it in the box below.
4. Draw your own plant (tree, bush or flower).
5. Now describe it to a partner.
6. Take turns describing/drawing.



Adjectives	My guess	Translation
Exotic		
Leafy		
beautiful		
blossoming		
Bushy		
Delicate		
Strong		
Colourful		
Spiky		
Thorny		

My teacher's drawing

My partner's drawing

My own drawing

Abilities and Habitat

BILAG 4

Introduction:

Abilities are what you can do. For example, a cat can walk, run, and climb.

Habitats are places where you can live. For example, a cow lives on a farm

Task:

1. Look up any words you don't know in the boxes
2. Write 3 sentences/6 sentences/a text (75-100 words) where you describe what the animal can do and where it lives. Don't write what kind of animal it is.
3. Read the sentences to a partner. Can he/she guess the animal, you are describing?

1	
2	
3	
4	
5	
6	
7	

ABILITIES

Fly
Swim
Run
Sing
Roar
Jump
Sting
Bite
Climb
Dig
Build
Hiss
Howl
Hunt

HABITATS

Dessert
Farm
Forest
Ocean
Savannah
Rainforest
Swamp
City
Plain
Cave
Den

Mime an Animal



BILAG 5

Lion	Butterfly	Mouse
Elephant	Snail	Scorpion
Cat	Ant	Eagle
Wolf	Skunk	Pig
Snake	Mosquito	Rhinoceros
Shark	Cow	Bat
Chicken	Dog	Tiger
Worm	Goat	Whale
Squirrel	Crab	Pigeon

Fantasy Island – Level 3 Task

BILAG 6

Læringsmål

1. at opfinde en ø
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Niveau	Mestringsmål	Kommunikative mål
3 Skabe Vurdere	<ol style="list-style-type: none"> 1. Jeg kan opfinde en ø med komplekse detaljer og refleksioner om kultur, natur og dyreliv. 2. Jeg kan sætte overskrifter, billeder og indtalinge sammen til en præsentation på fem-syv minutter om min ø. 3. Jeg kan fremstille en lyttequiz om min ø. 	<ol style="list-style-type: none"> 1. Jeg opfinder og designer en ø med beskrivelser og refleksioner om natur, dyr og befolkning. 2. Jeg producerer et detaljeret slideshow om min ø med både visuelle og auditive input. 3. Jeg præsenterer min ø for andre og aktiverer tilhørerne med en lyttequiz <p>Kreativ mulighed: Lytteopgaven kan udføres som en digital quiz, fx en Kahoot.</p>

Level 3 Task

What to do

1. Create your own Fantasy Island

You can use your imagination and create a fantasy island. You can use your existing knowledge about nature, animals, and people, or you can invent fantastic new species.

- Think about the shape of your island and draw a map of it.
- Add cities, mountains, rivers, beaches, forests etc. to your map.
- Find a name for your island and write it on your map.

2. Describe your Fantasy Island

Take notes about the following questions:

Nature & animals:

- What is the climate on your island?
- What kind of seasons are there on your Island?
- Describe 5 plants and trees that grow on the island. Find photos or make drawings of them.
- Describe 5 animals (mammals, insects, birds) that live on the island. Describe their looks, abilities, and habitat. Find photos or make drawings of them.

Population:

- How many people live on the island and what kind of people is it?
- How do they live? Describe a home with 15 sentences and find a photo or make a drawing of it.
- Is it a rich or a poor island? And why?
- How do the people earn their living on the island?
- What kinds of sports or hobbies do they do?
- Describe 1 special tradition they have on the island.
- What is the national dish? Make the recipe.
- Add any other thing you find relevant...

3. Produce a slideshow to present your Fantasy Island

- Use a slide show and put your map on the first slide.
- Add 7-9 new slides with headlines, photos and drawings about the nature, animals, and population of your island.
- Use your notes to write manuscripts for each slide.
- Rehearse and record a speech for each slide.
- Duration: 5-7 minutes.

4. Create a Listening Quiz

- Make 9 questions about your island and quiz your classmates after the presentation.

Hand in:

- A slideshow with recorded speech.
- Word Puzzle Task.
- Listening Quiz.

Fantasy Island – Level 2 Task

BILAG 7

Læringsmål

1. at opfinde en ø
2. at lave et slideshow om min ø
3. at lave en lyttequiz om min ø

Niveau	Mestringsmål	Kommunikative mål
2 Analysere Anvende	<ol style="list-style-type: none"> 1. Jeg kan opfinde en ø ud fra besvarelser af de tilhørende arbejdsspørgsmål om natur, dyr og befolkning. 2. Jeg kan sætte overskrifter, billeder og indtalinge sammen til en præsentation på tre-fire minutter om min ø. 3. Jeg kan fremstille en lyttequiz om min ø. 	<ol style="list-style-type: none"> 1. Jeg opfinder og illustrerer en ø med beskrivelser af natur, dyr og befolkning. 2. Jeg organiserer et slideshow om min ø med både visuelle og auditive input. 3. Jeg fremlægger min ø for andre og aktiverer tilhørerne med en lyttequiz.

Level 2 Task

What to do

1. Create your own Fantasy Island

You can use your imagination and create a fantasy island. You can use your existing knowledge about nature, animals, and people, or you can invent fantastic new species.

- Think about the shape of your island and draw a map of it.
- Add cities, mountains, rivers, beaches, forests etc. to your map.
- Find a name for your island and write it on your map.

2. Describe your Fantasy Island

Take notes about the following questions:

Nature & animals:

- Describe 3 plants and trees that grow on the island. Find photos or make drawings of them.
- Describe 3 animals (mammals, insects, birds) that live on the island. Describe their looks, abilities, and habitat. Find photos or make drawings of them.

Population:

- How many people live on the island and what are they called?
- How do they live? Describe a home with 10 sentences and find photos or make drawings of it.
- What kinds of sports or hobbies do they do?
- Describe 1 special tradition they have on the island.
- What is the national dish?
- Add any other thing you find relevant...

3. Produce a slideshow to present your Fantasy Island

- Use a slide show and put your map on the first slide. Add 4-6 new slides with photos and drawings about the nature, animals, and population.
- Use your notes to write a manuscript, where you present your island.
- Rehearse and record a speech for each slide.
- Duration: 3-4 minutes.

4. Create a Listening Quiz

- Make 6 questions about your island and quiz your classmates after the presentations.

Hand in:

- A slideshow with recorded speech.
- Word Puzzle Task.
- Listening Quiz.

Fantasy Island – Level 1 Task

BILAG 8

Læringsmål

1. at opfinde en ø
2. at lave et slideshow om min ø
3. at lave en lyttequiz om min ø

Niveau	Mestringsmål	Kommunikative mål
1 Forstå Huske	<ol style="list-style-type: none"> 1. Jeg kan opfinde en ø ud fra besvarelser af de tilhørende arbejdsspørgsmål om natur, dyr og befolkning. 2. Jeg kan sammensætte overskrifter, billeder og indtalinge til en præsentation på en-to minutter om min ø. 3. Jeg kan fremstille en lyttequiz om min ø. 	<ol style="list-style-type: none"> 1. Jeg beskriver min ø med forklaringer om natur, dyr og befolkning. 2. Jeg sammensætter et slideshow om min ø med både visuelle og auditive input. 3. Jeg viser mit slideshow for andre og aktiverer tilhørerne med en lyttequiz.

Level 1 Task

What to do

1. Create your own Fantasy Island

You can use your imagination and create a fantasy island. You can use knowledge about nature, animals, and people, you already know, or you can invent fantastic new species.

- Think about the shape of your island and draw a map of it.
- Add cities, mountains, rivers, beaches, forests etc. on your map.
- Find a name for your island and write it on your map.

2. Describe your Fantasy Island

Take notes about the following questions:

Nature & animals:

- Describe 2 plants and trees that grow on the island. Find photos or make drawings of them.
- Describe 2 animals (mammals, insects, birds) that live on the island. Describe their looks, abilities, and habitat. Find photos or make drawings of them.

Population:

- How many people live on the island and what are they called?
- How do they live? Describe a home with 5 sentences and find photos or make drawings of it.
- What kinds of sports or hobbies do they do?
- What is the national dish?

3. Produce a slideshow to present your Fantasy Island

- Use a slide show and put your map on the first slide. Add 1-3 new slides with photos and drawings about the nature, animals, and population.
- Use your notes to write a manuscript, where you present your island.
- Rehearse and record a speech for each slide.
- Duration: 1-2 minutes.

4. Create a Listening Quiz

- Make 3 questions about your island and quiz your classmates after the presentations.

Hand in:

- A slideshow with recorded speech.
- Word Puzzle Task.
- Listening Quiz.

Would you rather... Nature Theme



BILAG 9

Would you rather live in a treehouse or in a mountain cave?	Would you rather fly like a butterfly or sting like a bee?	Would you rather be super funny or super smart?
Would you rather have a pet shark or a pet polar bear?	Would you rather live in a place that has only summer or a place that only has winter?	Would you rather have a pet unicorn or a pet dragon?
Would you rather jump into a pile of fall leaves or into a fresh snowbank?	Would you rather live on a deserted island or in the heart of a busy city?	Would you rather live in a tree house or in an igloo?
Would you rather eat only berries for the rest of your life or peanuts?	Would you rather play in the rain or in a snowstorm?	Would you rather discover a new plant or a new animal?
Would you rather the weather be super-hot or super cold?	Would you rather have wings to fly with or gave gills and be able to breathe under water?	Would you rather have 10 brothers or 10 sisters?
Would you rather live in a solar powered house or in a wind powered house?	Would you rather be able to talk to animals or speak 10 human languages?	Would you rather have a super sense of smell or super sight.
Would you rather live 100 years in the future or 100 years in the past?	Would you rather have BIG hands or BIG feet?	Would you rather live as a cat or as a dog?
Would you rather live as a monkey or as a lion?	Would you rather be invisible or be able to fly?	Would you rather have to wear a snowsuit in the summer or a swimsuit in the winter?

Checklist - Slideshow Task

BILAG 10

Questions	Yes	No
Did I draw my island and name it?		
Did I answer all the questions?		
Did I find photos or make drawings?		
Did I turn my notes into a manuscript?		
Did I rehearse reading my manuscript out loud?		
Did I create a slideshow with photos/drawings, headlines, and keywords?		
Did I record minimum one speech per slide?		
Am I ready to show my presentation?		

Listening Quiz

BILAG 11

1. Read your manuscript carefully one more time. Look for information you would like to quiz your classmates about.
2. Write the questions in the grid below (keep the answers a secret).
3. Test your listeners after your presentation.

	Questions about my island	Classmate's answers
1		
2		
3		
4		
5		
6		
7		
8		
9		

Evaluation Fantasy Island

BILAG 12

Colour the spiderweb and give your assessment of how satisfied you are with your work in the different categories. Colour from the inside and out. The more you colour, the more satisfied you are.

How satisfied are you with:

- 1: The idea for your island.
- 2: The construction of your map.
- 3: Your answers to the work questions and your notes.
- 4: Your slideshow with illustrations and headlines.
- 5: Your recorded speeches.
- 6: Your choices of content of the Listening Quiz.
- 7: Your answers to the classmates' Listening Tasks.
- 8: Your motivation during this topic.

